2018-19 Texas Academic Performance Report

District Name: **SANTO ISD**

Campus Name: SANTO EL

Campus Number: **182904101**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | ously | Econ Disadv | EL (Current & <u>Monitored)</u> |
|---|--------------|--------------|-------------|-------------|---------------------|-------------|--------------|--------------------|-------|---------------------|------|----------------------------|---------------------------|-------------------------------|-------------|----------------|--|
| STAAR Performance Rates by Te | ested Grad | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 94% 82% | 94% 82% | - | 100% 67% | 91% 88% | - | - | - | * | * | * | 91% 79% | 100% | 92% 75% | 100% * |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 62% 55% | 62% 55% | - | 40% 33% | 68% 63% | - | - | - | * | * | * | 57% 53% | 73% * | 42% 50% | 40% * |
| At Masters Grade Level | 2019 2018 | 27% 25% | 41% 32% | 41% 32% | - | 30% 0% | 41% 44% | - | - | - | * | * | * | 39% 26% | 45% * | 25% 25% | 20% |
| Grade 3 Mathematics At Approaches Grade Level or | | | | | - | | | - | - | - | - | | - | | | | |
| Above | 2019 2018 | 79% 78% | 97% 95% | 97% 95% | - | 90% 83% | 100% 100% | - | - | - | * | * | * | 96% 95% | 100% * | 100% 92% | 100% * |
| At Meets Grade Level or Above | 2019 2018 | 49% 47% | 68% 77% | 68% 77% | - | 50% 50% | 73% 88% | - | - | - | * | * | * | 61% 79% | 82% * | 42% 75% | 60% * |
| At Masters Grade Level | 2019 2018 | 25% 23% | 41% 23% | 41% 23% | - | 30% 0% | 45% 31% | - | - | - | * | * | * | 26% 26% | 73% * | 25% 17% | 20% * |
| Grade 4 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 73% | 79% 89% | 79% 89% | - | 40% * | 87% 87% | - | - | - | - | * | - * | 72% 88% | 90% 91% | 77% 88% | * |
| At Meets Grade Level or Above | 2019 2018 | 44% 46% | 50% 44% | 50% 44% | - | 40% | 52% 48% | - | - | - | - | * | - * | 56% 50% | 40% 36% | 46% 29% | * |
| At Masters Grade Level | 2019 2018 | 22% 24% | 32% 19% | 32% 19% | - | 20% | 35% 22% | - | - | - | - | * | - * | 39% 25% | 20% 9% | 23% 12% | * |
| Grade 4 Mathematics At Approaches Grade Level or | | | | | - | | | - | - | - | - | | | | | | |
| Above | 2019 2018 | 75% 78% | 82% 89% | 82% 89% | - | 80% * | 83% 91% | - | - | - | - | * | * | 83% 88% | 80% 91% | 85% 94% | * |
| At Meets Grade Level or Above | 2019 2018 | 48% 49% | 46% 48% | 46% 48% | - | 40% * | 48% 48% | - | - | - | - | * | * | 50% 56% | 40% 36% | 31% 41% | * |
| At Masters Grade Level | 2019 2018 | 28% 27% | 14% 15% | 14% 15% | - | 0% * | 17% 17% | - | - | - | - | * | * | 11% 19% | 20% 9% | 8% 18% | * |
| Grade 4 Writing At Approaches Grade Level or | 2010 | 2 =0/ | | | | 400/ | 0=0/ | | | | | | | =00/ | 2001 | 222/ | |
| Above | 2019 2018 | 67% 63% | 79% 77% | 79% 77% | - | 40% * | 87% 77% | - | - | - | - | * | * | 78% 75% | 80% 80% | 69% 71% | * |
| At Meets Grade Level or Above | 2019 2018 | 35% 39% | 21% 35% | 21% 35% | - | 20% * | 22% 32% | - | - | - | - | * | * | 22% 44% | 20% 20% | 15% 18% | * |
| At Masters Grade Level | 2019 2018 | 11% 11% | 4% 8% | 4% 8% | - | 0% * | 4% 9% | - | - | - | - | * | * | 0% 13% | 10% 0% | 0% 6% | * |
| Grade 5 Reading [^] At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 86% 84% | 100% 88% | 100% 88% | - | 100% 71% | 100% 92% | - | - | - | - | * | * | 100% 86% | 100% 90% | 100% 85% | * |
| At Meets Grade Level or Above | 2019 2018 | 54% 54% | 63% 53% | 63% 53% | - | 40% 43% | 68% 56% | - | - | - | - | * | * | 64% 55% | 60% 50% | 57% 31% | * |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| | | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disady | EL (Current & Monitored) |
|----------------|---|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|-------------------|--------------------|-------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|-------------------|-----------------------------------|
| A ^t | t Masters Grade Level | 2019 | 29% | 15% | 15% | - | 20% | 14% | - | - | - | - | * | * | 14% | 20% | 14% | * |
| | ade 5 Mathematics^ t Approaches Grade Level or | 2018 | 26% | 16% | 16% | - | 0% | 20% | - | - | - | - | * | - | 14% | 20% | 8% | * |
| | bove | 2019 2018 | 90% 91% | 100% 100% | 100% 100% | - | 100% 100% | 100% 100% | - | - | - | - | * | * | 100% 100% | 100% 100% | 100% 100% | * |
| A | t Meets Grade Level or Above | 2019 2018 | 58% 58% | 70% 81% | 70% 81% | - | 60% 71% | 73% 84% | - | - | - | - | * | * | 73% 82% | 60% 80% | 64% 77% | * |
| A | t Masters Grade Level | 2019 2018 | 36% 30% | 37% 31% | 37% 31% | - | 60% 29% | 32% 32% | - | - | - | - | * | * | 45% 32% | 0% 30% | 29% 23% | * |
| | ade 5 Science It Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| | bove | 2019 2018 | 75% 76% | 89% 75% | 89% 75% | - - | 80% 57% | 91% 80% | - | - | - | - | * | * | 86% 82% | 100% 60% | 93% 62% | * |
| | t Meets Grade Level or Above | 2019 2018 | 49% 41% | 52% 19% | 52% 19% | - | 60% 14% | 50% 20% | - | - | - | - | * | * | 50% 14% | 60% 30% | 43% 8% | * |
| At | t Masters Grade Level | 2019 2018 | 24% 17% | 19% 9% | 19% 9% | - | 20% 0% | 18% 12% | - | - | - | - | * | * | 18% 9% | 20% 10% | 14% 0% | * |
| At | Grades All Subjects tt Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| | bove | 2019 2018 | 78% 77% | 83% 81% | 90% 87% | - - | 82% 78% | 92% 89% | - | - | - | * | 71% 86% | 100% | 89% 87% | 93% 87% | 90% 83% | 86% 69% |
| | t Meets Grade Level or Above | 2019 2018 | 50% 48% | 50% 47% | 55% 51% | - | 44% 42% | 56% 53% | - | - | - | * - * | 50% 41% | 62% * | 55% 54% | 54% 44% | 43% 39% | 32% 31% |
| | At Masters Grade Level | 2019 2018 | 24% 22% | 19% 16% | 26% 19% | - | 24% 4% | 26% 22% | - | - | - | - | 14% 0% | 38% * | 25% 20% | 30% 15% | 17% 13% | 14% 6% |
| At | Grades ELA/Reading t Approaches Grade Level or bove | 2019 | 75% | 82% | 91% | - | 85% | 93% | - | _ | - | * | 80% | 100% | 89% | 96% | 90% | 78% |
| A [·] | at Meets Grade Level or Above | 2018 2019 2018 | 74% 48% 46% | 79% 52% 48% | 86% 58% 51% | - | 76% 40% 35% | 89% 63% 55% | - | - | - | * | 88% 80% 63% | * 60% * | 84% 59% 53% | 92% 58% 46% | 83% 49% 36% | 50% 22% 0% |
| A | t Masters Grade Level | 2016 2019 2018 | 21% 19% | 19% 16% | 30% 21% | - | 25% 0% | 30% 27% | - - | - - - | - | * | 20% 0% | 20% | 30% 21% | 31% 21% | 21% 14% | 11% 0% |
| At | Grades Mathematics tt Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| | bove | 2019 2018 | 82% 81% | 87% 79% | 93% 95% | - | 90% 88% | 94% 97% | - | - | - | * - * | 80% 100% | 100% | 94% 95% | 92% 96% | 95% 95% | 100% 100% |
| | t Masters Crade Level | 2019 2018 2019 | 52% 50% | 52% 40% | 62% 69% | - | 50% 59% | 64% 72% 31% | - | - | - | - * | 40% 38% | 80% * | 62% 74% | 62% 58% | 46% 62% | 44% 83% |
| | t Masters Grade Level Grades Writing | 2019 | 26% 24% | 21% 15% | 31% 23% | - | 30% 12% | 27% | - | - | - | - | 0% 0% | 60% * | 29% 26% | 38% 17% | 21% 19% | 22% 17% |
| At | at Approaches Grade Level or bove | 2019 | 68% | 75% | 79% | _ | 40% | 87% | _ | _ | _ | _ | * | _ | 78% | 80% | 69% | * |
| | t Meets Grade Level or Above | 2018 2019 | 66% 38% | 77% 33% | 77% 21% | - - | ** 20% | 77% 22% | - | - | - | - | * | * | 75% 22% | 80% 20% | 71% 15% | * |
| | t Masters Grade Level | 2018 2019 2018 | 41% 14% 13% | 43% 5% 11% | 35% 4% 8% | - - - | 0% * | 32% 4% 9% | - - - | - - - | - - - | - - - | * * * | * - * | 44% 0% 13% | 20% 10% 0% | 18% 0% 6% | * * |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| | | | | | African | | | American | | Pacific | Two or More | Ed | Special Ed | Continu- ously | Non- Continu- ously | Econ | EL (Current & |
|-------------------------------|------|-------|----------|--------|----------|------------------|-------|----------|-------|-----------------|----------------|-----------|---------------|-------------------|---------------------------|--------|---------------------|
| | | State | District | Campus | American | <u> Hispanic</u> | White | Indian | Asian | <u>Islander</u> | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| All Grades Science | | | - | - | | | - | • | | | | | - | - | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 88% | 89% | - | 80% | 91% | - | - | - | _ | * | * | 86% | 100% | 93% | * |
| | 2018 | 80% | 89% | 75% | - | 57% | 80% | - | - | - | _ | * | - | 82% | 60% | 62% | * |
| At Meets Grade Level or Above | 2019 | 54% | 56% | 52% | - | 60% | 50% | - | - | - | _ | * | * | 50% | 60% | 43% | * |
| | 2018 | 51% | 59% | 19% | - | 14% | 20% | - | - | - | _ | * | - | 14% | 30% | 8% | * |
| At Masters Grade Level | 2019 | 25% | 22% | 19% | - | 20% | 18% | - | - | - | _ | * | * | 18% | 20% | 14% | * |
| | 2018 | 23% | 21% | 9% | - | 0% | 12% | - | - | - | - | * | - | 9% | 10% | 0% | * |

Texas Academic Performance Report 2018-19 Campus Progress

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|---------|----------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growth | Score l | oy Grade a | nd Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 60 | 60 | - | 50 | 62 | - | - | _ | - | * | - | 67 | 44 | 63 | * |
| _ | 2018 | 63 | 48 | 48 | - | * | 48 | - | - | - | - | * | * | 50 | 45 | 41 | * |
| Grade 4 Mathematics | 2019 | 65 | 37 | 37 | - | 30 | 38 | - | - | - | - | * | - | 28 | 56 | 25 | * |
| | 2018 | 65 | 44 | 44 | - | * | 50 | - | - | - | - | * | * | 41 | 50 | 47 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 80 | 80 | - | * | 76 | - | _ | - | _ | * | * | 79 | * | 85 | * |
| 5 | 2018 | 80 | 75 | 75 | - | 86 | 72 | - | - | - | - | * | - | 66 | 100 | 88 | * |
| Grade 5 Mathematics | 2019 | 83 | 84 | 84 | - | * | 83 | - | - | - | - | * | * | 90 | * | 81 | * |
| | 2018 | 81 | 93 | 93 | - | 100 | 91 | - | - | - | - | * | - | 91 | 100 | 92 | * |
| All Grades Both Subjects | 2019 | 69 | 70 | 65 | _ | 64 | 65 | _ | _ | _ | _ | 50 | * | 67 | 56 | 64 | 56 |
| | 2018 | 69 | 62 | 66 | _ | 70 | 65 | _ | _ | _ | _ | 71 | * | 64 | 70 | 63 | 56 |
| All Grades ELA/Reading | 2019 | 68 | 71 | 70 | - | 72 | 69 | _ | _ | - | - | * | * | 73 | 58 | 74 | * |
| | 2018 | 69 | 66 | 62 | - | 73 | 60 | _ | _ | - | - | 71 | * | 59 | 68 | 60 | * |
| All Grades Mathematics | 2019 | 70 | 69 | 60 | _ | 56 | 61 | _ | _ | _ | _ | * | * | 62 | 54 | 54 | * |
| | 2018 | 70 | 58 | 70 | - | 68 | 71 | - | - | - | - | 71 | * | 70 | 71 | 66 | * |

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| | | State | District | Campu | African s American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-----------------------|------------------|------------|------------|-----------------------|----------|------------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Progress of Prior-Year Non-Proficient Stud | ents | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 2018 | 41% 38% | 41% 48% | 50% 69% | - | * | 67% 75% | - | - | - | - | * | * 75% | * |
| Mathematics | 2019 2018 | 45% 47% | 62% 36% | 60% 83% | - | * | * | - | - | - | - | * | * | - * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Meeting Approaches Grade Level | on First STA | AD Adminia | stration | | | | | | | | | | | |
| Students Meeting Approaches Grade Level | 2019 | 78% | 96% | 96% | _ | 100% | 95% | _ | - | _ | _ | * | 93% | * |
| Students Requiring Accelerated Instruction | 2019 | 22% | 4% | 4% | _ | 0% | 5% | _ | _ | _ | _ | * | 7% | * |
| STAAR Cumulative Met Standard | 2019 | 86% | 100% | 100% | _ | 100% | 100% | _ | _ | _ | _ | * | 100% | * |
| STAAR Non-Proficient Students Promoted | by Grade Plac 2018 | cement Co 97% | | * | - | * | * | - | _ | _ | - | * | * | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level | | AR Adminis | stration | | | | | | | | | | | _ |
| STAAR Cumulative Met Standard | 2019 | 83% | 100% | 100% | - | 100% | 100% | - | - | - | - | * | 100% | * |
| 31 AAR Cumulative Met Standard | 2019 | 90% | 100% | 100% | - | 100% | 100% | - | - | - | - | * | 100% | * |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 204 Grade Span: PK - 05 (Current EL Students)

| | | State | District | Campus | Bilingual Education | | | | | ESL | ESL Contont | ESL Pull-Out | | LEP with Services | Total EL |
|--|--------------|------------|------------|-------------|------------------------|------------|-----------|---------|---------|------|----------------|-----------------|----------|----------------------|-------------|
| STAAR Performance Rate by Subject and F All Grades All Subjects | Performance | | DISTRICT | Campus | Education | Edily Exit | Late Exit | TWO-Way | One-way | ESL | Content | - Pull-Out | Services | Services | <u> </u> |
| At Approaches Grade Level or Above | 2019 | 78% | 83% | 90% | _ | _ | _ | _ | _ | 80% | _ | 80% | _ | 80% | 80% |
| At Approaches Grade Level of Above | 2018 | 77% | 81% | 87% | _ | _ | _ | _ | _ | 70% | _ | 70% | _ | 70% | 70% |
| At Meets Grade Level or Above | 2019 | 50% | 50% | 55% | _ | _ | _ | _ | _ | 20% | _ | 20% | _ | 20% | 20% |
| | 2018 | 48% | 47% | 51% | - | - | - | _ | _ | 40% | _ | 40% | - | 40% | 40% |
| At Masters Grade Level | 2019 | 24% | 19% | 26% | - | - | - | - | - | 7% | - | 7% | - | 7% | 7% |
| | 2018 | 22% | 16% | 19% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 82% | 91% | - | - | - | - | - | 67% | - | 67% | - | 67% | 67% |
| | 2018 | 74% | 79% | 86% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 48% | 52% | 58% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 46% | 48% | 51% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 21% | 19% | 30% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 19% | 16% | 21% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 87% | 93% | - | - | - | - | - | 100% | - | 100% | - | 100% | 100% |
| | 2018 | 81% | 79% | 95% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 52% | 52% | 62% | - | - | - | - | - | 33% | - | 33% | - | 33% | 33% |
| | 2018 | 50% | 40% | 69% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 26% | 21% | 31% | - | - | - | - | - | 17% | - | 17% | - | 17% | 17% |
| All C 1 14/1/2 | 2018 | 24% | 15% | 23% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 75% | 79% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 66% | 77% | 77% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 38% | 33% | 21% | - | - | - | - | - | * | - | * | - | * | * |
| At Masteria Consile Lavial | 2018 | 41% | 43% | 35% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 14% | 5% | 4% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Science | 2018 | 13% | 11% | 8% | - | - | - | - | - | * | - | * | - | * | * |
| | 2010 | 010/ | 000/ | 000/ | | | | | | * | | * | | * | * |
| At Approaches Grade Level or Above | 2019 2018 | 81% | 88% 89% | 89% 75% | - | - | - | - | - | * | - | * | - | * | * |
| At Moote Crade Level or Above | | 80% 54% | 89% 56% | 75% 52% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 2018 | 54% 51% | 50% 59% | 52% 19% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2016 | 25% | 22% | 19% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 23% | 21% | 9% | - | _ | - | _ | - | * | _ | * | _ | * | * |
| | 2010 | 23 /0 | 2170 | 3 /0 | | | | | | | | | | | |
| School Progress Domain - Academic Grow | th Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | 65% | _ | _ | _ | _ | _ | 50% | _ | 50% | _ | 50% | 50% |
| 7 th Grades Both Subjects | 2018 | 69% | 62% | 66% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| All Grades ELA/Reading | 2019 | 68% | 71% | 70% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| 7 th Grades EE Vicedanig | 2018 | 69% | 66% | 62% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| All Grades Mathematics | 2019 | 70% | 69% | 60% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| , iii Gidada Maalamaada | 2018 | 70% | 58% | 70% | - | - | - | - | - | * | - | * | - | * | * |
| | | | | | | | | | | | | | | | |
| Progress of Prior Year STAAR Non-Proficie | ent Students | Percent | of Non-Pro | oficient Pa | ssina STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 41% | 50% | - | - | - | - | - | * | _ | * | _ | * | * |
| 3 | 2018 | 38% | 48% | 69% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2019 | 45% | 62% | 60% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 47% | 36% | 83% | - | - | - | - | - | * | - | * | - | * | * |
| | | | | | | | | | | | | | | | |

District Name: SANTO ISD

Campus Name: SANTO EL

Campus Number: 182904101

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|-------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2019 STAAR Participation | | | | | | | | | | | | | |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | _ | 100% | 100% | _ | - | _ | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 95% | - | 96% | 96% | - | - | - | 67% | 74% | 100% | 100% |
| Mobile | 4% | 4% | 5% | - | 4% | 4% | - | - | - | 33% | 26% | 0% | 0% |
| Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | _ | 0% | 0% | - | _ | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | - | 94% | 100% | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 93% | 88% | - | 83% | 89% | - | - | - | - | 85% | 93% | 77% |
| Mobile | 4% | 6% | 10% | - | 6% | 11% | - | - | - | - | 15% | 4% | 0% |
| Other Exclusions | 1% | 1% | 1% | - | 6% | 0% | - | - | - | - | 0% | 2% | 23% |
| Not Tested | 1% | 0% | 1% | - | 6% | 0% | - | - | - | _ | 0% | 0% | 0% |
| Absent | 1% | 0% | 1% | - | 6% | 0% | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 96.3% | 96.6% | - | 96.5% | 96.7% | - | _ | - | * | 96.6% | 96.7% | 97.8% |
| 2016-17 | 95.7% | 96.6% | 96.8% | * | 96.9% | 96.8% | - | * | - | * | 96.5% | 96.3% | 97.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |) | | | | | | | | | | | | |
| Graduated | 90.0% | 100.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.4% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.8% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.7% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 100.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | _ | | | | | | | | | | |
| and Continuers Class of 2017 | 94.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 89.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 0.0% | - | - | - | - | - | _ | - | - | - | - | _ |
| Dropped Out | 5.9% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.1% | 100.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.1% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rat Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2016 | 93.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 91.6% | 97.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.7% | 0.0% | - | _ | _ | - | _ | _ | _ | _ | _ | - | _ |
| Continued HS | 1.2% | 0.0% | - | _ | _ | - | _ | | _ | | - | - | - |
| Dropped Out | 6.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Craduatos and TyCLICE | | | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.2% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rat Class of 2016 | e (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.1% | 97.2% | | | | | | | | | | | |
| Gradualed | 92.170 | 97.270 | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 204 **It Rates**Grade Span: PK - 05

School Type: Elementary

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|--------------|----------------|------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | _ | _ | - | _ | - | - | - |
| Dropped Out | 6.6% | 2.8% | - | - | - | - | _ | _ | - | _ | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 97.2% | | | | | | | | | | | |
| Class of 2015 | | | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 91.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 0.0% | - | - | - | - | - | - | _ | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 100.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | Without Excl | lusions (Gr 9- | 12) | | | | | | | | | | |
| Class of 2018 | 90.0% | 100.0% | ´ - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2017 | 89.7% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitu | dinal Rate) | | | | | | | | | | | | |
| Class of 2018 | 68.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2017 | 88.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudin | al Rate) | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 14.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2017 | 6.0% | 13.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitu | dinal Rate) | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 81.5% | - | - | - | - | - | - | - | - | - | _ | - |
| Class of 2017 | 60.8% | 75.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | Rate) | | | | | | | | | | |
| Class of 2018 | 86.8% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 88.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual | | | | | | | | | | | | | |
| 2017-18 | 37.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Ra | te) | | | | | | | | | | | | |
| 2017-18 | 4.9% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 13.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 81.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 75.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 88.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | - | - | 27 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 1 | 43,502 |
| Hispanic | - | - | 2 | 173,272 |
| White | - | - | 24 | 107,052 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 0 | 15,589 |
| Pacific Islander | - | - | 0 | 528 |
| Two or More Races | - | - | 0 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 1 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 4 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 22 | 272,526 |
| Special Education Graduates | _ | _ | 1 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 9 | 166,956 |
| LEP Graduates | - | - | 0 | 21,359 |
| At-Risk Graduates | - | - | 7 | 144,805 |

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|---------------------------------------|------------------|----------------|-----------------|---------------------|---------------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Read | y Graduates | | Achievement) | *** | | | | 7.0.0 | | | | | (000) |
| College, Career, or Military Ready | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Situate Constructor (Assessed Con | | | | | | | | | | | | | |
| TSI Criteria Graduates (Annual Gra | aduates) | | | | | | | | | | | | |
| English Language Arts | E0 20/ | 06.20/ | | | | | | | | | | | |
| 2017-18 | 58.2% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 46.00/ | 00.00/ | | | | | | | | | | | |
| 2017-18 | 46.0% | 88.9% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 40.40/ | 00.00/ | | | | | | | | | | | |
| 2017-18 | 42.1% | 88.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Grade | uates) | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 44.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.9% | 44.4% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (| (Annual Grad | duates) | | | | | | | | | | | |
| Any Subject | • | • | | | | | | | | | | | |
| 2017-18 | 20.4% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 20.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Grad | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | . | | | | | | | | | | | | |
| OnRamps Course Credits (Annual | | 0.00/ | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual C | `raduatos) | | | | | | | | | | | | |
| 2017-18 | 28.7% | 50.0% | | | | | | | | | | | |
| 2017-10 | 13.2% | 12.5% | - | - | _ | _ | _ | - | _ | _ | _ | _ | _ |
| 2010-17 | 13.270 | 12.570 | | | | | | | | | | | |
| Approved Industry-Based Certificat | tion (Annual | Graduates) | | | | | | | | | | | |
| 2017-18 | 4.8% | 0.0% | - | - | - | _ | _ | - | _ | _ | _ | _ | _ |
| 2016-17 | 2.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Graduate with Completed IEP and | | | Annual Graduat | es) | | | | | | | | | |
| 2017-18 | 1.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coharant Carriage Comment | orle Alteres - I | | Docad Caute | nationa (America | ol Cradustes) | | | | | | | | |
| CTE Coherent Sequence Coursew | | | -baseu Certific | .auons (Annua | ai Graduates) | | | | | | | | |
| 2017-18 2016-17 | 38.7% 17.3% | 85.2% 19.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2010-17 | 17.570 | 13.470 | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 204 Grade Span: PK - 05 School Type: Elementary

Campus Name: SANTO EL Campus Number: 182904101

District Name: SANTO ISD

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|-------------------------------|----------------------|----------------|----------------|----------------|-----------------|----------------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| U.S. Armed Forces Enlistme | nt(Annual Gradu | uates) | | | | | | | | | | | |
| 2017-18 | 4.3% | 7.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 2.2% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advance | ed Degree Plan a | and Identified | as a current S | Special Educat | ion Student (An | nual Graduates | 5) | | | | | | |
| 2017-18 | 2.6% | 3.7% | - | - | -` | - | - | - | - | - | - | - | - |
| Graduates with Level I or Lev | vel II Certificate (| Annual Gradu | ates) | | | | | | | | | | |
| 2017-18 | 0.6% | 0.0% | | - | - | - | - | - | - | - | - | _ | - |
| 2016-17 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|------------------|--------------|-------------|---------------|----------|---------------------------------------|---------------|---------|-----------|----------------|---------|-----------------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= Cr | | | Campus | 7 11110110011 | moparite | · · · · · · · · · · · · · · · · · · · | - III di di i | 7131411 | iolariaci | races | | <i>D</i> 150001 | (Current) |
| Reading | , , | ŕ | | | | | | | | | | | |
| 2017-18 | 32.1% | 51.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4% | 36.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8% | 19.4% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 13.9% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annu | ıal Graduates) | | | | | | | | | | | | |
| 2017-18 | 58.4% | 100.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 50.5% | 88.9% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Completed and Received Credi | t for College F | rep Courses | (Annual Gra | iduates) | | | | | | | | | |
| English Language Arts | 2.00/ | 70.40/ | | | | | | | | | | | |
| 2017-18 | 2.0% | 70.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 55.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2.00/ | 62.00/ | | | | | | | | | | | |
| 2017-18 | 3.9% | 63.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 Both Subjects | 1.4% | 19.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.00/ | 63.0% | | | | | | | | | | | |
| 2017-16 | 0.9% 0.2% | 19.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2010-17 | 0.270 | 19.4% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (G All Subjects | Grades 11-12) | | | | | | | | | | | | |
| 2018 | 25.8% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | 4.4.50/ | 0.00/ | | | | | | | | | 1- | | 1- |
| 2018 2017 | 14.5% 15.0% | 0.0% 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= C All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2018 | 50.7% | _ | - | _ | _ | _ | _ | _ | _ | _ | n/a | - | n/a |
| 2017 | 49.1% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| | | | | | | | | | | Two or | | | |
|--|----------------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| 1 | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2017 | 51.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 38.0% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 38.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 44.6% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gr Tested | raduates) *** | | | | | | | | | | | | |
| 2017-18 | 74.6% | 74.1% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2016-17 | 73.5% | 52.8% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| At/Above Criterion | 73.370 | 32.070 | | | | | | | | | 11/4 | | 11/4 |
| 2017-18 | 37.9% | 40.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual All Subjects | | | | | | | | | | | | | |
| 2017-18 English Language Arts | 1036 | 1024 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 509 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 516 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual All Subjects | Graduates) *** | | | | | | | | | | | | |
| 2017-18 | 20.6 | 19.8 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | | .5.6 | | | | | | | | | | | |
| 2017-18 | 20.3 | 19.2 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | 20.5 | 13.2 | | | | | | | | | .,, | | 1,,α |
| 2017-18 | 20.6 | 19.6 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Science | 20.0 | 13.0 | | | | | | | | | 11/a | | 11/4 |
| 2017-18 | 20.9 | 20.9 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| | _0.5 | _0.5 | | | | | | | | | | | , u |

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| | | | | | | | | | | Two or | | | |
|-----------------------------|-------------------|---------------|---------------|-------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (C | Grades 9-12) | | | | | | - | | | | | |
| Any Subject | • | | | | | | | | | | | | |
| 2017-18 | 43.4% | 36.3% | - | - | - | _ | - | - | - | _ | - | _ | - |
| 2016-17 | 37.1% | 22.0% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 7.1% | - | _ | _ | _ | _ | - | _ | _ | _ | _ | _ |
| 2016-17 | 16.8% | 11.4% | - | - | - | _ | - | - | - | _ | - | _ | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 17.6% | - | _ | _ | _ | _ | - | _ | _ | _ | _ | _ |
| 2016-17 | 19.5% | 14.6% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 30.2% | - | _ | _ | _ | _ | - | _ | _ | _ | _ | _ |
| 2016-17 | 5.7% | 0.0% | - | - | - | _ | - | - | - | _ | - | _ | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 13.7% | - | _ | _ | _ | _ | - | _ | _ | _ | _ | _ |
| 2016-17 | 21.8% | 17.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hi | nher Educatio | on (TX IHE) | | | | | | | | | | |
| 2016-17 | 54.6% | 55.6% | | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2015-16 | 54.7% | 68.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enrol | lment in a De | velopmental | Education Cou | ırse | | | | | | | |
| 2016-17 | 59.2% | 65.0% | - | - | - | - | _ | _ | _ | _ | - | - | _ |
| 2015-16 | 55.7% | 47.8% | - | - | - | - | - | - | - | _ | - | - | - |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| Camp | us |
|------|----|
|------|----|

| | Ca | mpus | | | |
|--|-------|---------------|-------------|----------------|--|
| Student Information | Count | Percent | District | State | |
| Total Students | 204 | 100.0% | 462 | 5,416,400 | |
| Students by Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | |
| Pre-Kindergarten | 11 | 5.4% | 2.4% | 4.4% | |
| Kindergarten | 34 | 16.7% | 7.4% | 6.9% | |
| Grade 1 | 39 | 19.1% | 8.4% | 7.1% | |
| Grade 2 | 25 | 12.3% | 5.4% | 7.2% | |
| Grade 3 | 35 | 17.2% | 7.6% | 7.3% | |
| Grade 4 | 31 | 15.2% | 6.7% | 7.6% | |
| Grade 5 | 29 | 14.2% | 6.3% | 7.7% | |
| Grade 6 | 0 | 0.0% | 6.7% | 7.7% | |
| Grade 7 | 0 | 0.0% | 8.0% | 7.5% | |
| Grade 8 | 0 | 0.0% | 11.3% | 7.5% | |
| Grade 9 | 0 | 0.0% | 6.3% | 8.1% | |
| Grade 10 | 0 | 0.0% | 10.2% | 7.4% | |
| Grade 11 | 0 | 0.0% | 6.7% | 6.9% | |
| Grade 12 | 0 | 0.0% | 6.7% | 6.5% | |
| Ethnic Distribution: | | | | | |
| African American | 0 | 0.0% | 0.0% | 12.6% | |
| Hispanic | 42 | 20.6% | 19.3% | 52.6% | |
| White | 159 | 77.9% | 78.4% | 27.4% | |
| American Indian | 0 | 0.0% | 0.2% | 0.4% | |
| Asian | 0 | 0.0% | 0.2% | 4.5% | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | |
| Two or More Races | 3 | 1.5% | 1.9% | 2.4% | |
| Economically Disadvantaged | 101 | 49.5% | 43.3% | 60.6% | |
| Non-Educationally Disadvantaged | 103 | 50.5% | 56.7% | 39.4% | |
| Section 504 Students | 6 | 2.9% | 8.2% | 6.5% | |
| English Learners (EL) | 13 | 6.4% | 4.5% | 19.5% | |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0% | 0.0% | 1.4% | |
| Students w/ Dyslexia | 4 | 2.0% | 6.5% | 3.6% | |
| At-Risk | 54 | 26.5% | 35.3% | 50.1% | |
| Students with Disabilities by Type of Primary Disability: | | | | | |
| Total Students with Disabilities By Type of Primary Disability | 14 | | | | |
| Students with Intellectual Disabilities | * | * | 51.5% | 42.4% | |
| Students with Physical Disabilities | 6 | 42.9% | 21.2% | 42.4% 21.9% | |
| Students with Autism | 0 | 42.9% 0.0% | ∠1.∠70 * | 13.7% | |
| Students with Addistri Students with Behavioral Disabilities | * | U.U70 * | 15.2% | 20.6% | |
| Students with Non-Categorical Early Childhood | * | * | 13.270 | 1.4% | |
| Mobility (2017-18): | | | | | |
| Total Mobile Students | 23 | 14.7% | 11.2% | 15.4% | |
| Total Mobile Students | 23 | 14.7 /0 | 11.2/0 | 13.470 | |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| | Ca | mpus | | |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 5 | 3.2% | | |
| White | 18 | 11.5% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

| | Non-S | Non-Special Education Rates | | | | Rates |
|---------------------------|--------|-----------------------------|-------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.0% | 1.7% | 50.0% | 50.0% | 6.2% |
| Grade 1 | 0.0% | 0.0% | 3.1% | 0.0% | 0.0% | 5.5% |
| Grade 2 | 0.0% | 0.0% | 1.8% | 0.0% | 0.0% | 2.3% |
| Grade 3 | 0.0% | 0.0% | 1.1% | 0.0% | 0.0% | 0.9% |
| Grade 4 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 6 | - | 0.0% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.0% | 0.6% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.0% | 0.4% | - | 0.0% | 0.7% |
| Grade 9 | - | 0.0% | 7.2% | - | 0.0% | 12.7% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 17.0 | 17.0 | 18.9 |
| Grade 1 | 19.5 | 19.5 | 18.8 |
| Grade 2 | 12.4 | 12.4 | 18.7 |
| Grade 3 | 17.4 | 17.4 | 18.9 |
| Grade 4 | 14.8 | 14.8 | 19.2 |
| Grade 5 | 14.5 | 14.5 | 21.2 |
| Grade 6 | - | 14.5 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 13.5 | 16.6 |
| Foreign Languages | - | 16.0 | 18.9 |
| Mathematics | - | 11.8 | 17.8 |
| Science | - | 17.4 | 18.9 |
| Social Studies | - | 16.9 | 19.3 |

Texas Academic Performance Report 2018-19 Campus Staff Information

---- Campus ----

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101 Total Students: 204 Grade Span: PK - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
|---|---------------|---------|----------|----------|
| Total Staff | 21.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 18.7 | 86.6% | 61.6% | 64.1% |
| Teachers | 16.8 | 77.5% | 50.9% | 49.8% |
| Professional Support | 0.5 | 2.2% | 4.5% | 10.1% |
| Campus Administration (School Leadership) | 1.5 | 6.9% | 3.6% | 3.0% |
| Educational Aides: | 2.9 | 13.4% | 8.4% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 0.0 | 572.0 |
| Counselors | | | | |
| Full-time | 0.0 | n/a | 1.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 1.0 | 1,097.0 |
| Total Minority Staff: | 1.0 | 4.5% | 11.5% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 10.6% |
| Hispanic | 0.0 | 0.0% | 5.1% | 27.7% |
| White | 16.8 | 100.0% | 94.9% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 0.6 | 3.7% | 30.5% | 23.8% |
| Females | 16.1 | 96.3% | 69.5% | 76.2% |

Teachers by Highest Degree Held:

Teachers by Years of Experience:

Beginning Teachers

1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

No Degree

Bachelors

Doctorate

Masters

0.0

16.0

8.0

0.0

1.3

5.0

2.9

5.0

2.6

12.2

0.0%

95.2%

4.8%

0.0%

7.6%

29.8%

17.1%

29.8%

15.6%

n/a

0.0%

8.1%

0.0%

10.2%

35.5%

14.0%

17.8%

22.5%

11.7

91.9%

1.4%

73.6%

24.3%

0.7%

7.0%

28.9%

19.0%

29.3%

15.7%

15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 13.0 | 12.0 | 6.3 |
| Average Years Experience of Principals with District | 13.0 | 8.0 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 7.0 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.0 | 7.0 | 4.7 |
| Average Years Experience of Teachers: | 10.4 | 11.0 | 11.1 |
| Average Years Experience of Teachers with District: | 6.3 | 6.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$34,345 | \$34,345 | \$47,218 |
| 1-5 Years Experience | \$35,767 | \$37,095 | \$50,408 |
| 6-10 Years Experience | \$41,323 | \$40,715 | \$52,786 |
| 11-20 Years Experience | \$49,103 | \$50,763 | \$56,041 |
| Over 20 Years Experience | \$51,982 | \$56,177 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$43,115 | \$44,047 | \$54,122 |
| Professional Support | \$44,314 | \$52,077 | \$64,069 |
| Campus Administration (School Leadership) | \$57,278 | \$60,882 | \$78,947 |
| Instructional Staff Percent: | n/a | 55.8% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SANTO ISD Campus Name: SANTO EL Campus Number: 182904101 Total Students: 204 Grade Span: PK - 05 School Type: Elementary

| | Ca | | | |
|--|-------|---------|----------|--------------|
| Program Information | Count | Percent | District | <u>State</u> |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 13 | 6.4% | 4.5% | 19.7% |
| Career & Technical Education | 0 | 0.0% | 35.5% | 26.3% |
| Gifted & Talented Education | 21 | 10.3% | 10.4% | 8.1% |
| Special Education | 14 | 6.9% | 7.1% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.3 | 1.9% | 1.0% | 6.4% |
| Career & Technical Education | 0.0 | 0.0% | 7.0% | 4.9% |
| Compensatory Education | 2.0 | 11.8% | 9.4% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 2.0% |
| Regular Education | 13.8 | 82.4% | 77.5% | 71.4% |
| Special Education | 0.7 | 4.0% | 5.0% | 9.1% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.